

**The District Cornerstones**

- Equity
- Collaboration
- Integrity
- Accountability

**The District Priorities**

- Priority 1 *Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond*
- Priority 2 *Provide welcoming, high quality learning and working environments*
- Priority 3 *Enhance public education through communication, engagement and partnerships*

**School Goals:****Students Achievement Results**

By June 2017, the results of the **systemic intervention plan** will demonstrate student growth based on data from district, school and classroom assessments (tier 2).

**Strategies:**

Review and revise our Mission, Vision, Values - where values describe the adult behavior to support the culture of continuous improvement.

Continue to facilitate professional learning opportunities about the Professional Learning Community (PLC) processes. Create collaborative opportunities for professional learning and regular review of Essential Learning Outcomes.

Initiate school wide common formative assessments in support of key areas of numeracy and literacy (including the Catchment wide focus on Reading).

Establish an Intervention Team and an Assessment Team to support learning in all classrooms.

Gather and analyse data about learning from classroom and school wide assessments to inform intervention and address learning needs.

Ensure timetable structures and scheduling supports regrouping and shared intervention times.

Facilitate and support collaboration as a weekly expectation for all grade level and subject teams.

**Evidence of success will be measured by:**

- PAT, school, district and classroom assessments
- Accountability Pillar measures
- grade level and classroom intervention; plans and actions
- use of data sets (reading, writing and numeracy)
- examining practice; student engagement and shared practice
  - specific learning of reading strategies (Five Pillars)
- vertical collaboration and articulation
- Collaboration with cohort / Catchment schools
- Actions that demonstrate commitment to the core values

## High Quality Learning

By June 2017, 100% of JB teachers will use data from common assessments to identify learning needs and implement targeted instructional strategies to attain high levels of learning for all students(tier 1).

### **Strategies:**

Continue to develop the core values of a Professional Learning Community with teachers

Engage all teams in vertical alignment of essential curricular outcomes; empower the representative Design Team to facilitate this work.

Plan effective professional development about effective instructional strategies.

Establish an Assessment Team to support building expertise and understanding about outcome based reporting and clear communication with parents about learning.

Support Collaborative Teams in learning to effectively turn data into information that will inform classroom practice. Collaborative Teams will have opportunities to share data and support, coach and model high quality learning in all classrooms

Student goal setting will be incorporated into practice at all grades 1- 9 as an important component self assessment and visible learning research.

Ensure that resources are visible and available.

### **Evidence of success will be measured by:**

- student achievement results
- collaborative analysis of data from classroom common assessments
- success in meeting the expectations of the core values of a Professional Learning Community
- Student goal setting
- Common pacing within grade level teams
- Common assessments administered
- Outcome based reporting established
- collaboration with cohort / Catchment schools

## Citizenship and the Johnny Bright Collaborative Culture

By June, 2017, staff, students, parents and key stakeholders will implement a minimum of one wellness initiative in each of the four pillars of Comprehensive School Health. The four pillars include:

- 1) Teaching and Learning - Resource, Activity and Curriculum based.
- 2) Social and Physical Environment - Quality of Relationships and the emotional well being of Students as well as Buildings, Grounds, Equipment and Basic Sanitation.
- 3) Partnerships and Services - Supportive working relationships within schools, between schools and between schools and community organisations.
- 4) Healthy School Policy - Practices, decision making processes and rules, procedures and policies that promote health and well being.

### Strategies

A renewed attention to the themes that are associated with the 3 Pillars of Excellence in the Johnny Bright: Academics, Athletics and Citizenship

Local to Global community involvement will be the planning focus for assemblies and school activities

Student Leadership activities will support this focus and encourage a deepening understanding of citizenship through building awareness of local and global issues.

Catchment initiatives to engage parents will involve hosting information sessions and complement Johnny Bright School efforts to encourage meaningful involvement.

[A Comprehensive School Health Team will be formed and meet regularly to develop and support initiatives in each of the pillars.](#)

Comprehensive School Health Initiatives and student leadership activities will support our focus on learning while encouraging engaged citizenship locally and globally.

[Specific mental health initiatives will support and encourage positive involvement](#) and recognition for all staff groups and students across the grades

[FNMI resources, theme ideas and activities will be incorporated into our calendar](#)

**Evidence of success will be measured by:**

- Enhanced specific work with parents as partners at Johnny Bright - - School Council,
- inclusive learning strategies that welcome families to take interest in the learning program and involvement opportunities at JB  
District Feedback Survey
- the strategic Comprehensive School Health plan development and related initiatives
- student leadership activity, events, involvement
- Catchment involvement
- community partnerships

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## SCHOOL PROFILE

### School Philosophy

Johnny Bright staff is committed to creating a Professional Learning Community that supports all students learning at high levels. Teachers are focused on building a collaborative, interdependent environment centered on Essential Learning Outcomes, intentional teaching and responding to data to meet the needs of all learners. Project based and innovative authentic learning opportunities assist in creating a setting where students demonstrate 21st Century skills and competencies. We value all stakeholders and believe we share a collective responsibility in building a safe, secure and caring environment.

### School Community Profile

An inclusive community school, Johnny Bright is located in the Rutherford neighborhood in southwest Edmonton. We provide authentic core and complementary programming for 1013 kindergarten to grade 9. Our school population are all from within Rutherford. Our attendance boundaries are closed. In a technology rich environment, staff provides students, and parents with a variety of opportunities to communicate learning and experiences. As a Gold LEED School we are committed to a “green” footprint- our largely paperless communication relies on SchoolZone and our dynamic Web site. We are active in social media “tweeting” the exciting news happening at JB to our community. Our School Council and Parent Society are involved and committed to supporting our school.

### Programs and Organization

Johnny Bright staff has built a collaborative environment with the mantra “These are all our students”. The staff collaborate in grade level or cross-curricular teams weekly with a focus on improving the teaching and learning at all levels. In collaborative teams, staff create SMART goals that achieve results and contribute to our vision of high levels of achievement for all students. Our school wide intervention schedule supports students who need more time and support in the areas of literacy and numeracy. We aspire to excellence in learning opportunities through our Three Pillars: Academics, Athletics and Activity for learning, and excellence in Citizenship and community involvement.

